



A STRUCTURED LITERACY SYSTEM FOR EDUCATORS

**As a thank you for all you do for children, please enjoy this free resource to use with your students.**

Slant System™ is an accredited training program designed to give teachers the knowledge and skill set to effectively deliver multimodal structured literacy instruction.

These materials were developed to support your knowledge and implementation of an Orton-Gillingham multimodal structured literacy approach.

Professional development opportunities in English language structure, the reading process, and Orton-Gillingham Structured Literacy through Slant System™ is available, including a 1:1 supervised practicum leading to expertise in the OG method. To gain in-depth knowledge and to develop effective instruction, two pathways to certification are available:

**Slant System™ Structured Literacy Classroom Teacher Certification**  
**Slant System™ Structured Literacy and Dyslexia Specialist Certification**

Slant System™ is knowledge + skill set + an effective intervention! The more knowledge educators have about language and reading, the better teachers of reading they will become.

**To learn more about training and certification opportunities, please visit [www.slantsystem.com](http://www.slantsystem.com) or email [info@slantsystem.com](mailto:info@slantsystem.com).**



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Here are some engaging activities to maximize the effectiveness of an alphabet arc in early literacy instruction:

**Letter Matching:** Strengthen letter recognition by matching uppercase and lowercase letters.

- Provide a set of uppercase and lowercase letter tiles. Have children place each lowercase letter in the correct spot on the arc where the uppercase counterpart is already placed.

**Missing Letter Challenge:** Improve letter sequencing and recall.

- Remove a few letters from the arc and ask children to determine which ones are missing. For an added challenge, give clues about the missing letters' sounds.

**Letter Sound Hunt:** Reinforce phonemic awareness.

- Call out a letter sound, and have children find and place the corresponding letter in the arc. This helps with sound-symbol association.

**Speed Arc Challenge:** Build fluency in letter placement and recognition.

- Time children as they place all the letters on the arc in the correct order. Encourage them to improve their time with each attempt.

**Beginning Sound Sort:** Strengthen the connection between letters and initial sounds.

- Provide a set of picture cards (e.g., apple, ball, cat) and have children place them next to the corresponding letter on the arc.

**Alphabet Song Reinforcement:** Support letter order retention through music.

- Have children point to each letter on the arc while singing the alphabet song. This helps connect verbal and visual learning.

**Word Building with the Arc:** Introduce early spelling and blending skills.

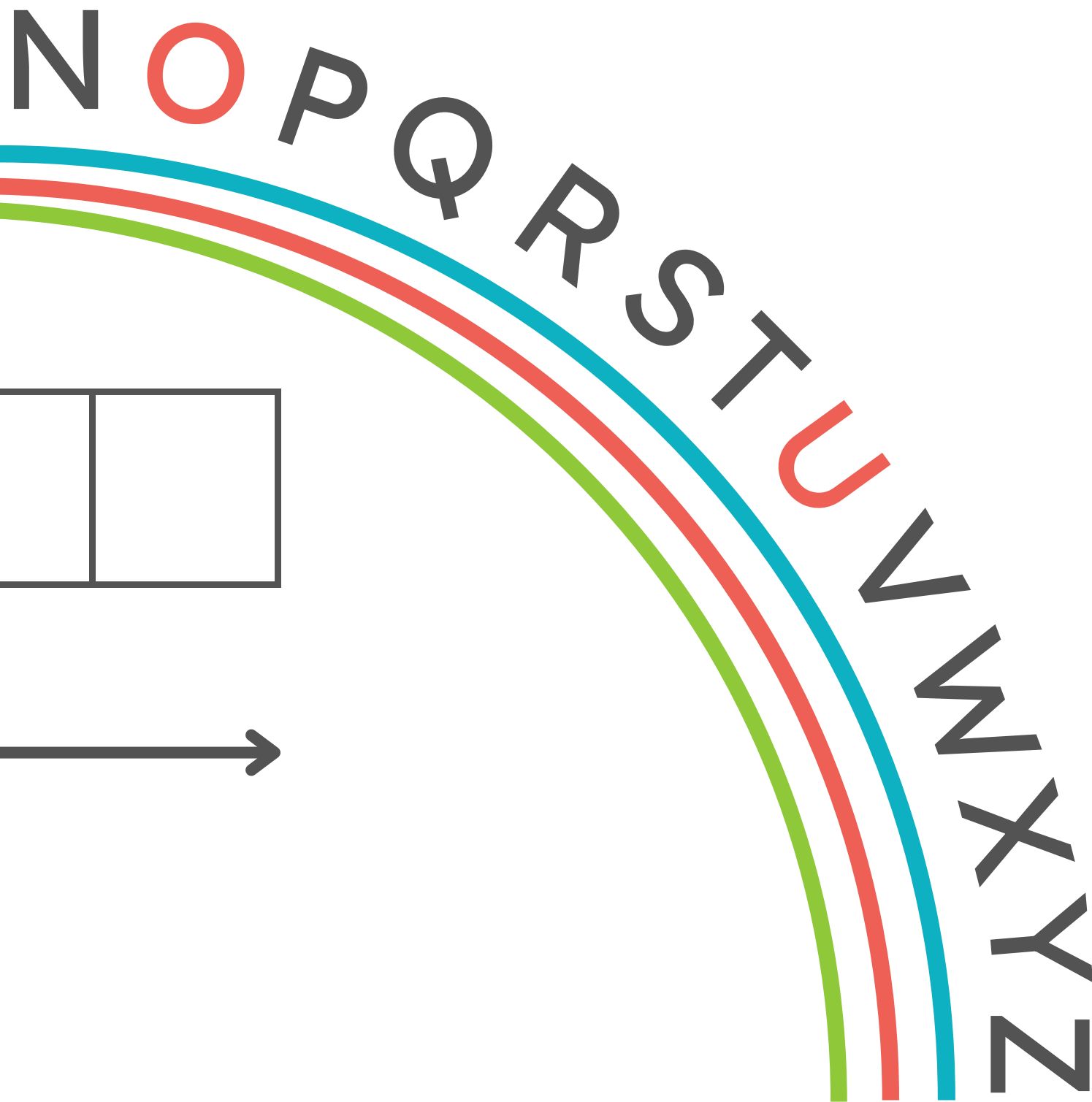
- Once children are comfortable with the alphabet arc, encourage them to use letters from the arc to build simple CVC (consonant-vowel-consonant) words like “cat” or “dog.”

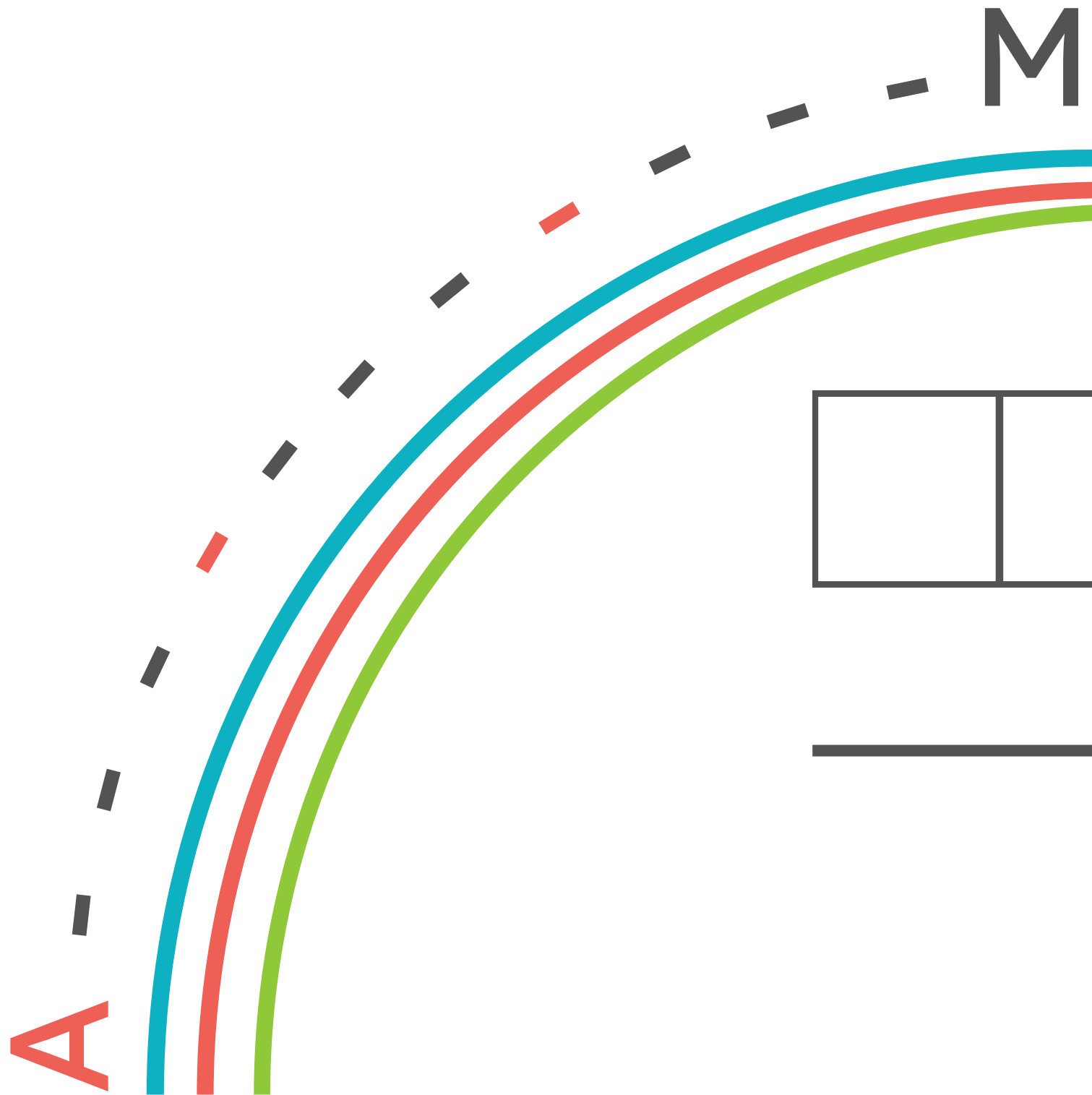
**Letter Writing:** Multimodal learning

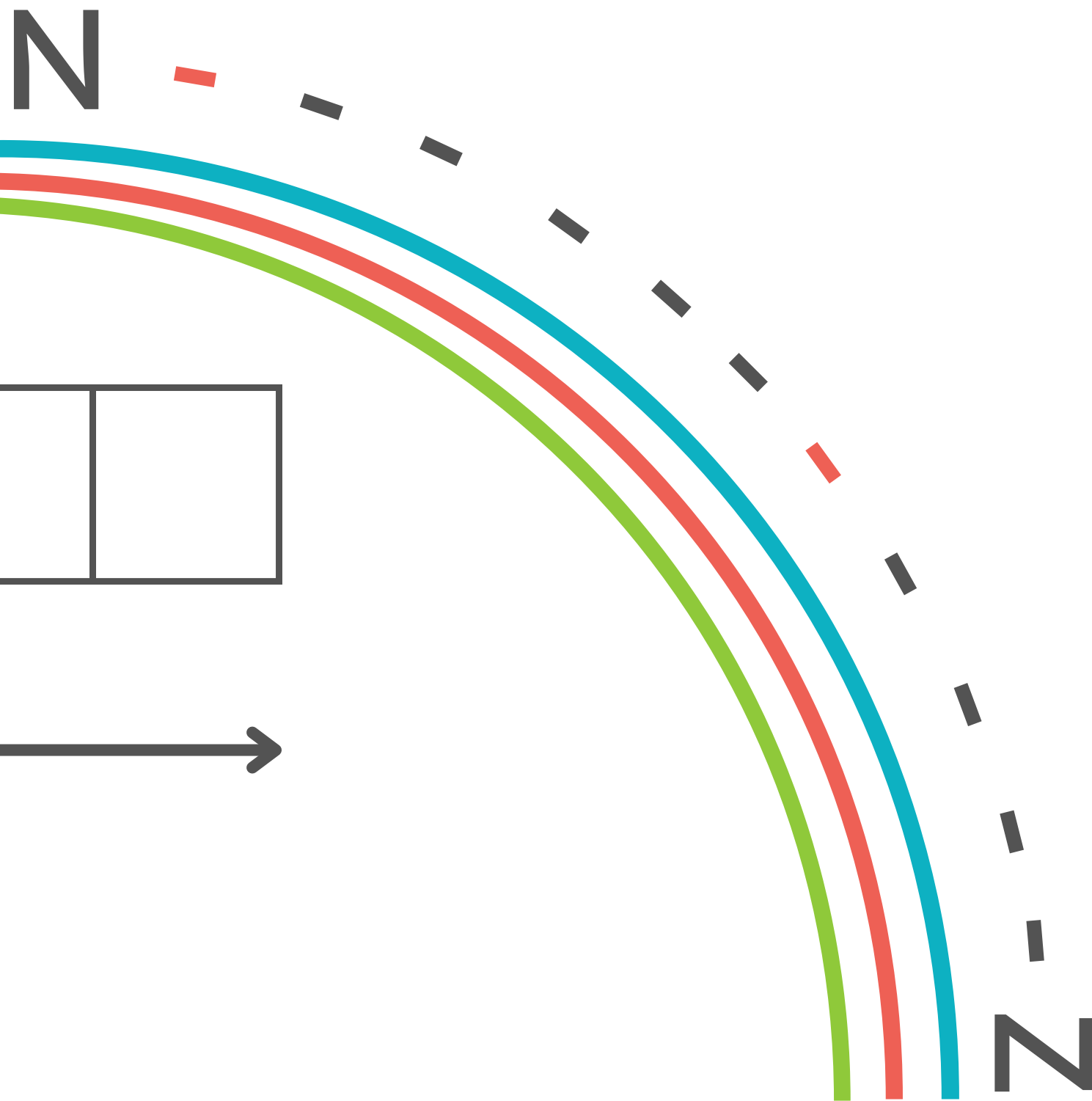
- Have students trace or write the letters while saying the letter name or sound for each letter.



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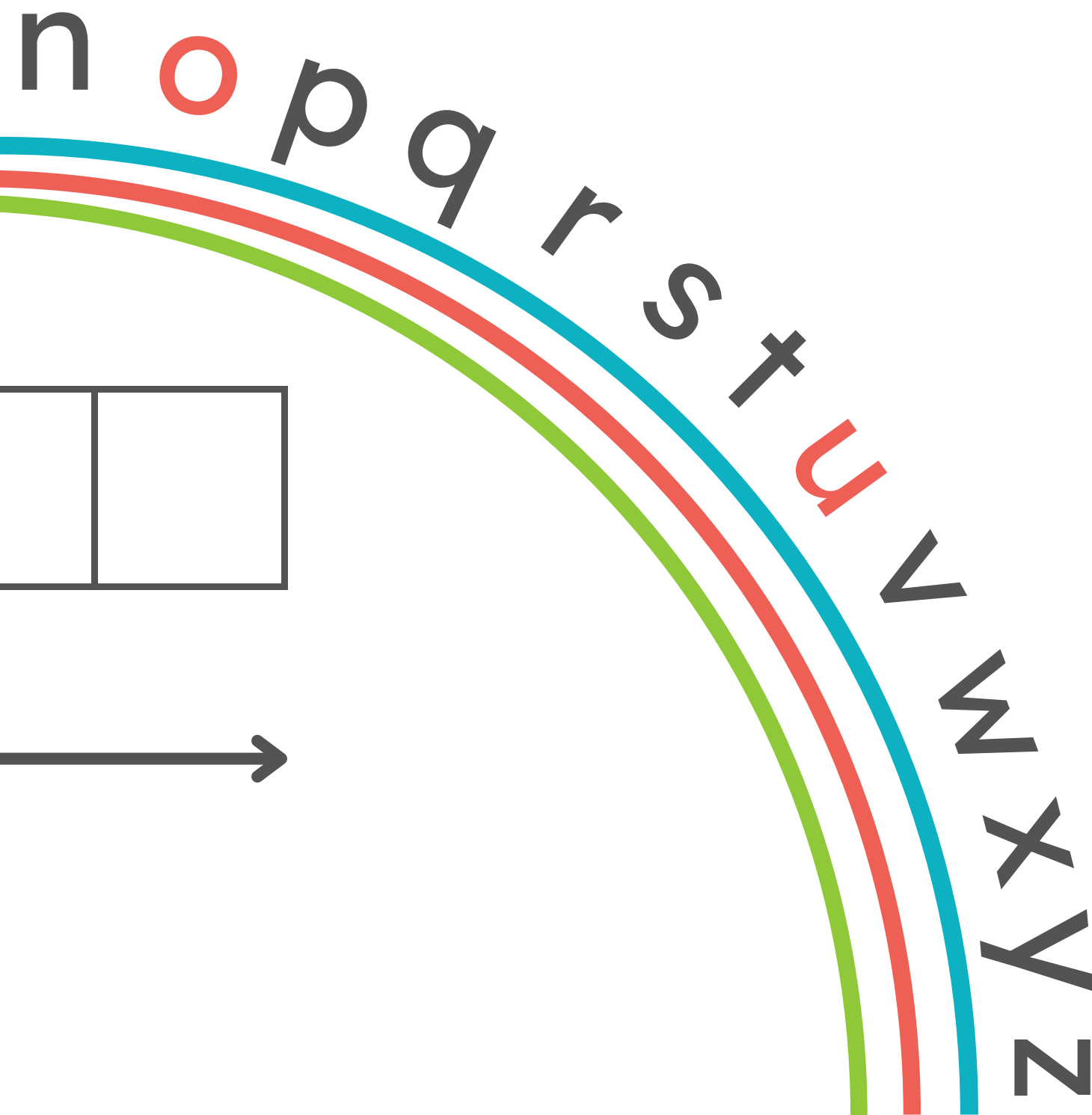




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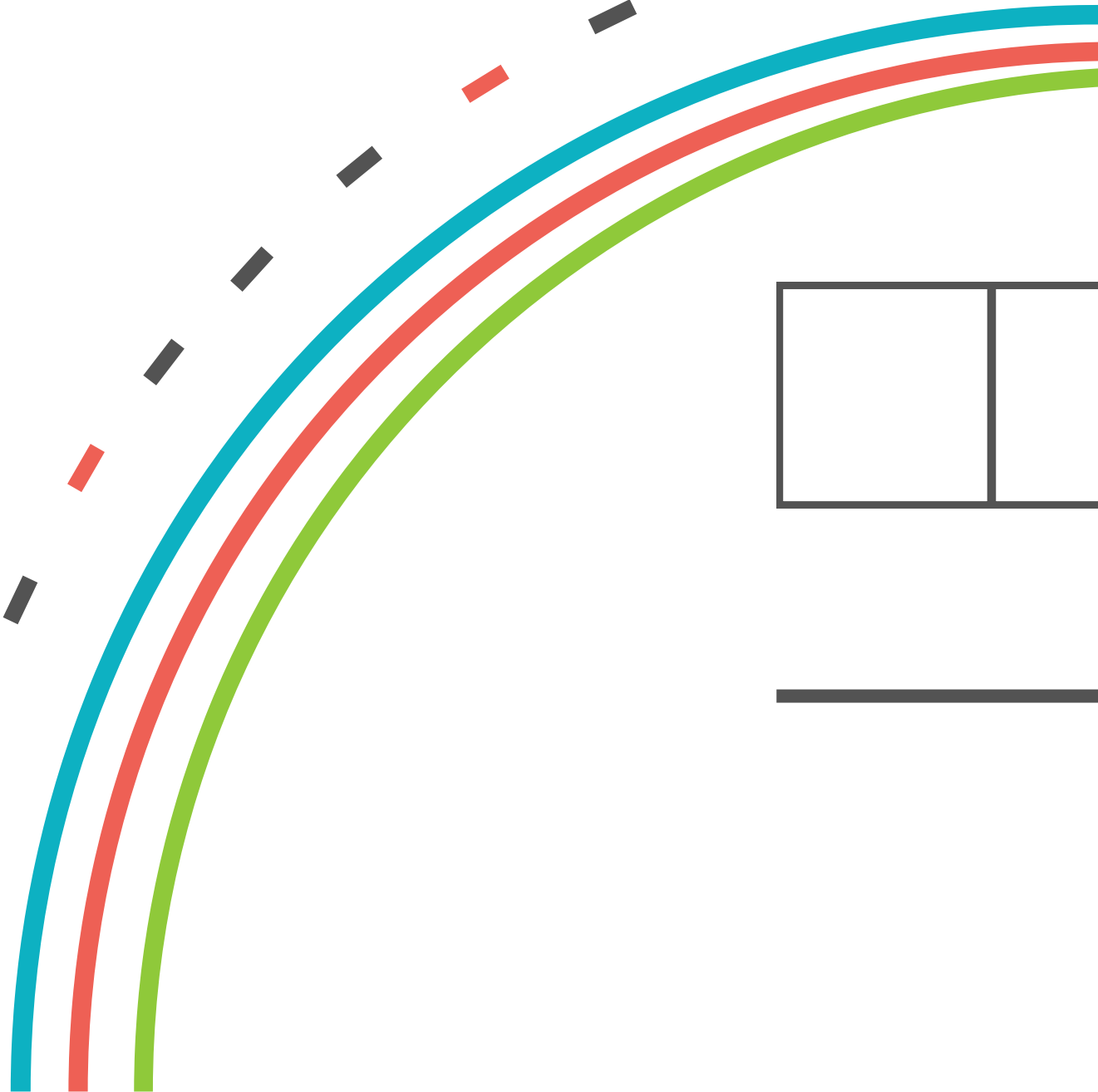
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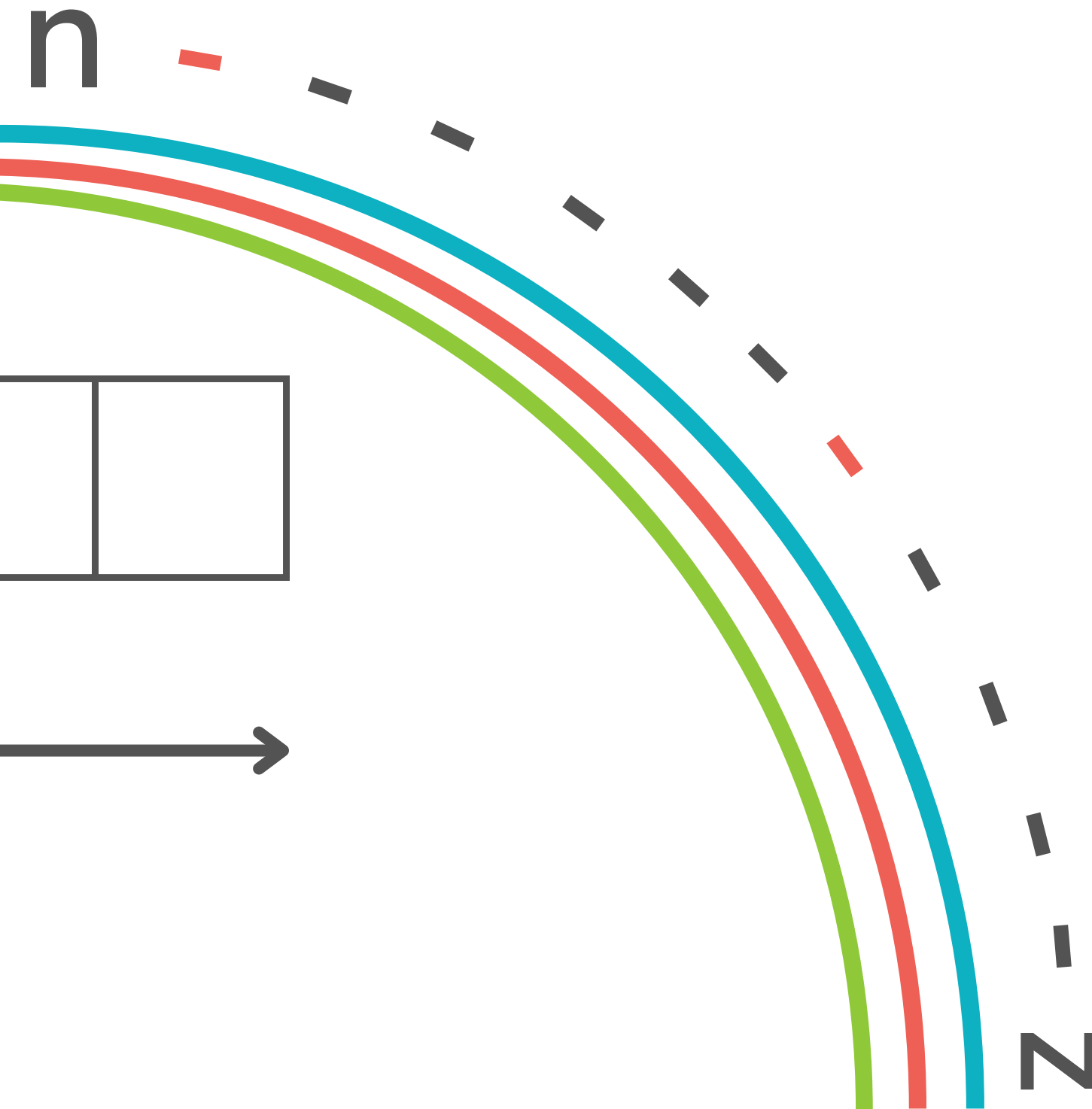


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